

## I-READY READING

Assessments provide valuable information for students, parents and educators on whether students have mastered grade level and content standards and are on track to graduate prepared for the 21st century. These assessment results are intended to provide one measure in a body of evidence of your child's academic progress.



### WHAT IS THIS ASSESSMENT?

i-Ready Reading is a computer adaptive diagnostic assessment that provides a customized evaluation of students' reading skills and tracks student growth and performance over time. By dynamically adapting based on student response patterns, i-Ready Reading derives large amounts of information from a limited number of test items; this allows the assessment to accurately pinpoint students' strengths and needs across key domains in reading in grades K-8.

The State Board has approved i-Ready Reading as an assessment to measure students' reading achievement levels, screen students for reading deficits, identify areas of focus/opportunities for further challenge, and differentiate instruction. In accordance with the Colorado READ Act, i-Ready Reading's diagnostic data can be used to create targeted reading intervention plans (READ Plans) for students reading significantly below grade level and gauge students' understanding of Common Core State Standards.



### WHEN IS MY CHILD BEING TESTED?

Per the Colorado READ Act, all students in grades K-3 must be assessed with a State Board approved interim reading assessment during specific testing windows. The READ Act testing windows occur for six weeks in the fall, midyear, and spring. Kindergarten students have an additional 30 calendar days to complete their fall assessment. Per state law, Kindergarten through third grade students who score below a minimum competency level will need one to two additional assessments to verify reading status.

#### READ Act Testing Windows:

Grades K – 12	Late August – Late October	Fall
Grades K – 12	December – Mid-February	Midyear
Grades K – 12	May	Spring

Testing dates may vary by school. For specific testing dates for your student, please check with your child's teacher.



### WHAT SCORE(S) WILL MY CHILD RECEIVE?

i-Ready Reading yields two key scores:

- i-Ready's Overall Scale Score approximates the overall reading ability of the student based on the diagnostic assessment for all reading domains (foundational skills, vocabulary, and comprehension). Scale scores range from 100 – 800 on a single continuum that allows educators to compare student performance and measure growth across grade levels and domains.
- The Overall Placement Level - uses a grade-level placement table to determine overall ability within a student's chronological grade based on results from the selected diagnostic assessment. The four possible placement levels are:

Above Level | At Level | Approaching Level | Needs Improvement



### HOW WILL THESE SCORES BE USED?

The i-Ready Reading assessment provides valuable data points for teachers to guide and modify their instruction. i-Ready scores can be used to identify the level at which your child is reading, set reading goals aligned with student strengths and weaknesses, monitor student growth, define individualized next steps for instruction, create individualized reading interventions, and decide if your child is in need of additional support in reading.



## ADDITIONAL INFORMATION

We encourage you to be involved in your child's education. Please don't hesitate to reach out to your child's teacher for ways you can help your child at home and availability of testing accommodations.

### **More Information: Assessments**

Visit:

- [assessments.dpsk12.org](https://assessments.dpsk12.org)

If you have questions or concerns about assessments, please contact your child's school directly or call Family Constituency Services at (720) 423-3054.