

ISTATION (ISIP Early Reading, ISIP Advanced Reader, ISIP Español)

Assessments provide valuable information for students, parents and educators on whether students have mastered grade level and content standards and are on track to graduate prepared for the 21st century. These assessment results are intended to provide one measure in a body of evidence of your child's academic progress.



WHAT IS THIS ASSESSMENT?

Istation is administered online in an individual, small group, or whole class setting to Kindergarten through eighth grade students. The main purpose of this test is to identify specific areas of strength and need that may exist in your child's literacy development. Students complete Istation assessments based on their grade levels and their language of instruction:

ISIP Early Reading (ER)	Kindergarten to 3 rd grade	English
ISIP Español – Lectura Temprana	Kindergarten to 3 rd grade	Spanish
ISIP Advanced Reading (AR)	4 th to 8 th grade	English
ISIP Español –Lectura Avanzada	4 th to 5 th grade	Spanish



WHEN IS MY CHILD BEING TESTED?

Per the Colorado READ Act, all students in grades K-3 must be assessed with a State Board approved interim reading assessment during specific testing windows. The READ Act testing windows occur for six weeks in the fall, midyear, and spring. Kindergarten students have an additional 30 calendar days to complete their fall assessment. Per state law, Kindergarten through third grade students who score below a minimum competency level will need one to two additional assessments to verify reading status.

READ Act Testing Windows:

Grades K – 12	Late August – Late October	Fall
Grades K – 12	December – Mid-February	Midyear
Grades K – 12	May	Spring

Testing dates may vary by school. For specific testing dates for your student, please check with your child's teacher.



WHAT SCORE(S) WILL MY CHILD RECEIVE?

Istation assessments provide two key scores: the ability index and percentile rank. The ability index approximates the student's overall reading ability as a number that matches the student's performance within an instructional Tier level. The Tiers are described as follows:

Tier 1: Students performing at grade level

Tier 2: Students performing moderately below grade level and in need of intervention

Tier 3: Students performing significantly below grade level and in need of intensive intervention

The range of these scores for Tier levels differ by the assessment platform.

The percentile rank is a score provides the rank of a student compared to the students in our normative sample. If a student scores at the 75th percentile, it can be said that he or she has scored at least as well as, or better than, 75 percent of students his or her age from the normative sample of the test.



HOW WILL THESE SCORES BE USED?

Istation assessments are one valuable data point teachers use to guide and modify instruction. ISIP scores can be used to identify the level at which your child is reading, set reading goals regarding student strengths and weaknesses, monitor reading progress, create targeted reading interventions, and decide if your child is in need of additional support in reading.



ADDITIONAL INFORMATION

We encourage you to be involved in your child's education. Please don't hesitate to reach out to your child's teacher for ways you can help your child at home and availability of testing accommodations.

More Information: Assessments

Visit:

- assessments.dpsk12.org

If you have questions or concerns about assessments, please contact your child's school directly or call Family Constituency Services at (720) 423-3054.