

## ACCESS 2.0 (Assessing Comprehension and Communication in English State to State)

Assessments provide valuable information for students, parents and educators on whether students have mastered grade level and content standards and are on track to graduate prepared for the 21st century. These assessment results are intended to provide one measure in a body of evidence of your child's academic progress.



### WHAT IS THIS ASSESSMENT?

ACCESS 2.0 is an annual summative assessment that assesses social and academic English language development in the areas of Listening, Reading, Writing, and Speaking. It is a state required assessment that meets the federal requirements for monitoring English Learners. All students in grades K-12 who have been identified as English learners are required to take the assessment.

If your child is in Kindergarten, he/she will take all four parts of the test using a paper and pencil test. If your child is in grades 1-12, the assessment can be administered entirely online, entirely using a paper-based test, or online while completing the writing domain using a paper test.

Students in grades 1-12 who are classified as English language learners and have significant cognitive disabilities will participate in the Alternate ACCESS for ELLs. This test is entirely administered on paper.

A paper-based test is available at all grade levels for any student who requires one, including the writing.



### WHEN IS MY CHILD BEING TESTED?

ACCESS 2.0 is given in January and February and administered using an online format for most students. Check with your child's school for the specific testing schedule. Your child will only test on certain days based on grade and subject, not during the entire window. Please contact your child's teacher for their specific testing schedule.



### WHAT SCORE(S) WILL MY CHILD RECEIVE?

A parent score report will be sent home in May with specific information about your child's performance. You will receive a total of 8 scores for your child. The scores are reported in 6 proficiency levels:

1 – Entering

2 – Emerging

3 – Developing

4 – Expanding

5 – Bridging

6 - Reaching

You will receive a separate score for Listening, Reading, Writing, and Speaking. From these, the following composite scores are derived:

- Oral Language – combines speaking (50%) and listening (50%)
- Literacy – reading (50%) and writing (50%)
- Comprehension – listening (30%) and reading (70%)
- Overall Score - listening (15%), speaking (15%), reading (35%), and writing (35%).



### HOW WILL THESE SCORES BE USED?

ACCESS 2.0 scores will be used to inform teachers of the level of English language proficiency of each student. This will aid in determining the type of instruction that is most appropriate for students. It will also be used to determine when an English learner is ready to be placed in mainstream English classes. An Overall proficiency level of 4.0 or higher as well as a Literacy score of 4.0 or higher is required for students to be exited from English Language Acquisition services.



## ADDITIONAL INFORMATION

We encourage you to be involved in your child's education. Please don't hesitate to reach out to your child's teacher for ways you can help your child at home and availability of testing accommodations.

### **More Information: WIDA**

Visit:

- <https://wida.wisc.edu/assess/access/tests>

### **More Information: Assessments**

Visit:

- <http://assessments.dpsk12.org>

If you have questions or concerns about assessments, please contact your child's school directly or call Family and Community Engagement at (720) 423-3054.